

Elizabeth Thompson

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Engage:

Review of the three most difficult questions on quiz from yesterday. Posted questions and had students turn and talk about these questions. A great way to see if they can find the understanding of the question when working with a partner. Nice class discussion regarding these questions. The students were participating in both the turn and talks and the group discussion. Nice class participation.

Now on to your lesson plan.

Organic Molecules bellringer. I love bellringers. They get kids prepared and thinking about what they will be doing in their lesson.

You did a nice job of moving about the room and answering questions and ensuring students were understanding the activity.

Explain:

Shared notes from yesterday that were not finished. Ensured that the students didn't have questions.

The powerpoint was clear and to the point. I'm not sure if you created it or it was shared by Mr. Graff. Well done.

Lesson:

McDonald's Happy Meal lab explanation. Turn and talk to you neighbor about what micros are in the meal.

Prediction of what they think will be the micro that they will find in the happy meal.

Dump in all in a blender.

Explore:

Students reviewed and redid work from yesterday. I feel it's a good idea to give students the opportunity to fix their work before it's graded, especially if they weren't clear on the directions.

Lesson/Lab:

Students will work in groups of three. I really like the picture graph that was created for where students will work and who they will work with.

Review:

You don't rush through your teaching. You take time and ensure students are on task and understanding.

You have a nice classroom presence. It appears that you feel comfortable with teaching the content. Good teaching voice.

It appears that you know your content, which obviously will help you so much with your teaching experiences. If you know the content, you can focus your time on preparing your lessons and not learning the material yourself.

I really liked to find out that Mr. Graff shared with me that you had worked on with the students previously. All hands-on activities help with students retaining content.