



Assessment Details

GRADE: 100.00% **SCORE: 3.3** [Thompson, Elizabeth](#)

SUBMITTED 2022-04-09 00:01:24

ASSESSED 2022-04-26 09:54:21 ✓ Results
Seen 2022-10-03 23:15:23

ASSESSOR [Long, Jackson \(external\)](#)

TYPE Manual

PLACEMENT Spring 2022 Secondary Practicum I

TOC n/a

INSTRUMENT [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: Ms. Thompson did a wonderful job in her practicum experience with my classroom and students. She has the with-it-ness to be a great teacher. She will enjoy being a teacher and will have a positive impact on her future students!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.5"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="4.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content